



Assessment Details

SCORE: 3.1 [Allen, Bethany](#)

SUBMITTED 2019-10-19 00:05:13

ASSESSED 2019-10-24 08:23:58 **Results**
Seen 2019-10-24 19:10:07

ASSESSOR [Hager, Sheila](#)

TYPE Manual

PLACEMENT Fall 2019 EDU 300 B1

TOC n/a

INSTRUMENT [EDU 300 Practicum 1 MIDTERM](#)

OVERALL COMMENT: Bethany, I enjoyed observing your in your classroom while you taught your LA lesson. You have a quiet way of showing your warmth and concern toward the students; making it very welcoming for the students to respond to you. Your lesson was very well written and presented with student involvement throughout. I am glad your time spent in 4th grade has been a good experience for you and I look forward to visiting with you in December.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.0 </div>	
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 2.5 </div>	Before going into a lesson, do some review so it gives you knowledge of where the students' understanding of that concept is.
Exhibits fairness and belief that all students can learn		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.5 </div>	Your warmth around the students makes it very welcoming for the students to approach you.
Structures a classroom environment that promotes student engagement		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.5 </div>	Your lesson flowed from one step to another, changing up the way you presented the materials using technology in a very beneficial way. Your movement break was exceptional incorporating the standard within it.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	Before transitioning into a new lesson or spot within a classroom, make sure to let students know what you should be 'hearing' and 'seeing' .
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	You are very encouraging to students' responses. An important part to remember is that if you are asking for a particular behavior, always wait for the desired behavior until you move on.
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	Your lesson was very organized, flowed from one step to another and kept the students interest, due to the change up in technology, and breaking down of the sections into smaller sections. Good job!
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	During your lesson, you had numerous ways to assess your students. As we discussed in reflection, it was very good for you to join the pairs to see what they were discussing. A way to know if individual students understood the main idea standard, you could have had an exit question to quickly look through to evaluate their knowledge.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="4.0"/> 4.0	Spot on.
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	Glad we had the time for you to explain your differentiation idea. When creating differentiation plans, keep in mind it doesn't have to be a long drawn out plan.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	You are very open to ideas and suggestions. There are numerous ideas out there of ways to present any lesson; take what works for you and for the betterment of your students.

Criterion	Description	Score	Comments
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	Self reflection is a great way to evaluate yourself on how you can become a better teacher for the students . The key to success: continue learning and changing!

Annotated Documents

Comments on Page Content