



Assessment Details

SCORE: 2.7 [Allen, Bethany](#)

- SUBMITTED** 2020-02-29 00:22:04
- ASSESSED** 2020-02-29 15:20:09 ✓ Results
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- ASSESSOR** [Clark, Sarah \(external\)](#)
- TYPE** Manual

PLACEMENT EDU 335 ECE Kindergarten practicum- SPRING 2020

TOC n/a

INSTRUMENT [KAI-3 Critical Dispositions Assessment](#)

OVERALL COMMENT: Bethany was a great addition to our classroom for the week! She did an exceptional job of building relationships with the students and taking time to have positive interactions with them though out her time. She was very comfortable in the setting and jumped in right away. Bethany went above and beyond a taught additional lessons in the classroom. Bethany was able to plan developmentally, appreciate lessons for students, and effectively implement them in the classroom. Bethany used excellent language when working with students. She managed students by using positive language and effective redirection. Overall, Bethany presented herself professionally in the school and classroom setting. She showed kindness and patience when working with students. She will make a great teacher!

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0	Bethany implemented engaging lessons throughout the week. She made sure to use students' prior knowledge to help scaffold their learning.
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0	Bethany used a variety of strategies in each lesson to help keep the students engaged. My students really enjoyed the small group portions of her lessons.
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0	

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0 <input type="text" value="3.0"/> 3.0	Bethany did a great job of planning engaging lessons for the students. All of her lessons demonstrated a variety of teaching and learning styles. She allowed for movement, group work, individual work, and quick formative assessments in her lesson to help with student engagement.
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 <input type="text" value="2.5"/> 3.0	

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 <input type="text"/> 3.0	Bethany is a kind and joyful individual!
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0 <input type="text"/> 3.0	Bethany did a great job of getting to know students. My students saw her as another teacher.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0 <input type="text"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0 <input type="text"/> 3.0	Bethany used the constructive feedback from each lesson in the following lessons. She did a great job of asking questions and understanding how she could improve as a teacher.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0 <input type="text"/> 3.0	

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	1.0 <input type="text" value="2.5"/> 3.0	

Annotated Documents

Comments on Page Content