



# Assessment Details

**SCORE: 3.0** [Allen, Bethany](#)

**SUBMITTED** 2020-02-29 00:22:04

**ASSESSED** 2020-03-26 10:56:53 **Results**  
Seen 2020-09-24 17:39:54

**ASSESSOR** [Clark, Sarah \(external\)](#)

**TYPE** Manual

**PLACEMENT** EDU 335 ECE Kindergarten  
practicum- SPRING 2020

**TOC** n/a

**INSTRUMENT** [EDU 335 FINAL Evaluation Rubric](#)

**OVERALL COMMENT:** Bethany did a great job in the Kindergarten setting. She is a natural when it comes to working with lower elementary students. Bethany jumped right into the classroom and was ready to go. She was very helpful with supporting students and providing assistance. She was comfortable with teaching lessons and went above and beyond what was expected during this placement. All my students loved having her in the classroom and enjoy when she comes back for a visit.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Bethany did a great job at making sure that her lessons were developmentally appropriate for the whole class!
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Bethany did a great job at observing what the students were learning during previous lessons and on previous days. Bethany made sure to check student knowledge and remind them of past lessons/skills at the beginning of each lessons that she taught.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	Bethany did great a doing quick assessments during lessons to check for student learning/understanding.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	Bethany asked lots of questions. It was clear that she wanted to learn as much as she could while she was in the setting.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	Bethany did a great job at asking for feedback. It was noticeable that she would take the feed back and implement the suggestions into the lessons that she taught after,

Criterion	Description	Score	Comments
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	

Annotated Documents

Comments on Page Content