



Assessment Details

GRADE: 3.10% **SCORE: 3.1** [Allen, Bethany](#)

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TYPE Manual

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TOC n/a











ASSESSOR [Bassingthwaite, Janet](#)

INSTRUMENT [EDU 335 FINAL Evaluation Rubric](#)

OVERALL COMMENT: Continue to push your skills to polish your practice and strategies. Your willingness to take feedback and grow shows your desire to not be mediocre, but really reach your potential.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Continue to practice adapting your language and lesson focus through being responsive to your student's prior knowledge
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.5"/> 4.0	Continue to think about the levels of learners and adapting to their needs. High expectations for all learners is important. How do you meet the needs of your high flyers as well as struggling learners?
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior			
Responds appropriately to student behavior			Continue to practice being in-tune and responding to children's cues. Carry your experience with the infants through to all your teaching. Noticing of positive behaviors and challenging behaviors is equally important.
Effectively teaches subject matter			Continue to practice reflective questioning to help students think about what they are learning and why.
Guides mastery of content through meaningful learning experiences			Continue to plan each part of the lesson very purposefully. You can guide mastery through scaffolding learning from the Engage through to the Review.
Uses multiple methods of assessment			
Connects lesson goals with school curriculum and state standards			
Collaboratively designs instruction			
Differentiates instruction for a variety of learning needs			Again, explore planning for the many levels of learners and adjusting on the fly
Uses feedback to improve teaching effectiveness			
Uses self-reflection to improve teaching effectiveness			

Annotated Documents

Comments on Page Content

