

Lesson Plan Template

	<ul style="list-style-type: none">• How did you grab it? Did you reach so far?• What do you use these keys for?• Where are you going to drive your car?
	Review (wrap up and transition to next activity): Did you reach for the keys? You got them by reaching your hand so far up! You also grabbed onto the keys! Good job! You're getting so good at grabbing onto things and using your fingers to grasp things.
Formative Assessment: (linked to objectives) Progress monitoring throughout lesson- clarifying questions, check-in strategies, etc. Observation. Look for how the fingers are working and moving and how well the extension of the arm is going. Are they able to grab onto the keys easily, or does it take them a bit to locate the keys even though they are looking right at them? Consideration for Back-up Plan: Change the object for grasping depending on what available or what the baby needs to be interested. Be ready to change voice inflections and tone to keep their attention.	Summative Assessment (linked back to objectives) End of lesson: If applicable- overall unit, chapter, concept, etc.:
Reflection (What went well? What did the students learn? How do you know? What changes would you make?):	